

Central Regional Health School Charter Strategic Plan



2021 to 2025

Te korowai mātauranga mō ngā tamariki

Ministry of Education
1630: Central Regional Health School
4934: Epuni Education Programme
#4929: Te Au rere a te Tonga Education Programme

Mission

Awahi mai awahi atu - tautoko mai tautoko atu:

Working in partnership and through innovation we enrich hauora, embrace diversity, and inspire quality continuous learning.

Purpose

Central Regional Health School (CRHS) is responsible for providing quality equitable education for students with high health needs, who cannot attend regular school, or who are living in an Oranga Tamariki residence. The CRHS region is the lower half of the North Island.

The role of Central Regional Health School is to:

- Ensure every student achieves educationally to the greatest extent possible. Quality teaching methods maximise learning outcomes for individual students. Resources are equitably targeted to address the students' strengths and education needs
- Provide a physically and emotionally safe place for all students and staff
- Ensure the school is inclusive of all eligible students. Staff work in partnership within multi-agency and multi-disciplinary teams to develop individualised plans for all students
- Give effect to Te Tiriti o Waitangi, by reflecting local tikanga Māori, mātauranga Māori, and te ao Māori and by achieving equitable outcomes for Māori students, building on their cultural knowledge and skills in culturally appropriate ways. When appropriate, the school strives to provide instruction in te reo and tikanga Māori
- Have regard to the statement of national education and learning priorities (NELPs)
- Provide for Pasifika and students from other cultures to ensure success in their education and development by building on their cultural knowledge and skills in culturally appropriate ways.

Priority is given to achievement in literacy, numeracy and the development of key competencies within a variety of meaningful and relevant contexts. There is also a strong focus on transition and communication. All CRHS students are transitioning: Back to school, further education or employment.

Values

The core values and elaborations guiding our work and how we relate to others are:

- **Manaakitanga:** Welcoming, kind, open, caring and respectful
- **Whakamana:** Validating, enhancing, empowering personal authority
- **Pono:** Integrity and fairness, truth and justice
- **Whanaungatanga:** Inclusion, collaborative relationships and partnerships
- **Ākina:** Striving for continuous improvement, towards success and excellence

Guiding documents

The Central Regional Health School Board of Trustees is committed to following the guidance of all relevant legislation, the Professional Standards for Teachers and Code of Professional Responsibility, the New Zealand Curriculum, and all other Ministry of Education requirements. The structure, responsibility and admission criteria for this school is documented in the Guidelines for Regional Health Schools (Ministry of Education), which is updated from time to time by the Ministry in collaboration with the Principals of the three Regional Health Schools. The Board has developed a set of school policies and a code of conduct, supported by the annual budget, and where needed by operational procedures, which give effect to this Charter and Strategic Plan and the legislated guiding documents.

Strategic Plan 2021 to 2025

The Board of Trustees has determined six goals. Each goal has a strategic focus and objective. The goals and strategic objectives will be reviewed annually and an annual plan developed to provide the structure for implementation.

In developing this plan, the Board was mindful the National Education and Learning Priorities (NELP) had not been finalised the time of writing, and will ensure annual updates and action plans take the priorities into account as required.

Goal	Strategic objective 2021
1 Curriculum To provide excellence in the quality and delivery of the curriculum	Strengthen the power of the Individual Education / Health Plan (IP) process through emphasis on holistic assessment information and powerful goal setting to ensure all aspects of the plan maximise students' achievement of their goals
2 Kaupapa Māori To strengthen the kaupapa of the school to ensure Māori students succeed	Embed Te Whare Tapa Whā in practice, in order to support holistic, culturally sustainable teaching and learning, focussing on the IP context. This will include connections with local iwi and self-evaluation (e.g. using Tātaiako), to facilitate all sites and individual staff to develop competencies in tikanga Māori, te reo Māori, and knowledge of te ao Māori
3 Transition To ensure all students receive high quality support to achieve transition goals	Work with partners to overcome transition barriers as identified in 2020, while working towards innovative solutions to ensure students meet their IP transition goals (also see 2021 objective, Goal 4)
4 Partnership To ensure the school is effectively engaged with all relevant stakeholders, to promote excellence in outcomes for students	Work with partners to overcome transition barriers as identified in 2020, while working towards innovative solutions to ensure students meet their IP transition goals (also see 2021 objective, Goal 3)
5 Innovation To be alert to opportunities or initiatives that could improve the quality of student outcomes	Identify and explore opportunities within school systems and with our partners to address unmet needs
6 To be a good employer To support fair and reasonable endeavours that foster staff wellbeing	Implement agreed strategies, resourcing and processes that ease workload pressure for all staff