



# Central Regional Health School

## Person Specification: Speech-Language Therapist

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### Essential

- Full membership of the NZ Speech-Language Therapists' Association
- Proven experience:
  - Demonstrating commitment to culturally competent practice
  - Working with primary and secondary students
  - Working with students with diverse learning, social, emotional and behaviour strengths and challenges
  - Developing systems and processes
  - Working effectively as part of a collaborative team
  - Providing professional development opportunities and presentations for a range of audiences
- Understanding of the wider contexts for students with diverse strengths and challenges
- Excellent written and oral communication skills for a wide range of audiences
- Competence on a range of IT platforms
- The ability to prioritise, workload under pressure and meet deadlines
- Knowledge of current issues, research and legislation relevant to NZ children
- Flexible approach to tasks and problem solving
- Ability to travel away from base in either Palmerston North or Wellington

### Desirable

- Experience leading development in teacher capability and practice
- Experience working with students within mental health, care and protection or youth justice contexts
- Experience working within a secure facility
- Knowledge of the New Zealand Curriculum and education system
- Knowledge of NZ health, welfare and justice systems

### Personal attributes

Personal attributes indicative of success in this role are: Being a positive role model, being reflective, maintaining focus on student participation and achievement, demonstrating commitment to culturally competent practice, resilience, common sense, self-confidence, ethical behaviour, initiative and a commitment to on-going learning.

*Awahi mai, awahi atu - tautoko atu*

*Working in partnership and through innovation we enrich hauora, embrace diversity, and inspire quality continuous individualised learning*