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| CRHS Teacher Central Regional HS Phone (01) 123 4567 Mobile 002 222 3333 Email crhs.t@crhs.school.nz | **CENTRAL REGIONAL HEALTH SCHOOL** | http://etap.esd.co.nz/sites/HCentral/logo.gif |
| **INDIVIDUAL PLAN  Male STUDENT 2 February 2017** |

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| **Name:** Male STUDENT **Date of Birth:** 2 June 2003 **School:** A College     **Year:**9 | **Admission Date:**1 July 2016 **Review Date:**  02 May 2017 **Medical Certificate Expiry:**  27 May 2017 |
| **CRHS Admin Number:**16/000 **NSN:**012345678 **Te Kura ID Number:**216000089 **NHI Number:**AAA111 | **Team Members:** Male Student - Student Mrs Student - Mother Principal College CRHS Teacher Dr ABC - Paediatrician |
| **Health Information** | |
| 02.02.17 Male suffers from a chronic renal condition. At present, he is under Starship Specialists and Paediatrician, Dr ABC. He is due to go up to Starship in March for more tests. | |
| **Present Needs** | |
| 02.02.17 Male Student is a capable student who has missed a lot of school last year due to his medical condition. Male is presently in Year 9 at College. Male Student needs to attend College part time from the beginning of the year so that he can stay connected with his peers and settle in to his new school. | |
| **Programme Requirements** | |
| 02.02.17 Male Student will attend College as per his part-time timetable, attending Y9 Science, Social Science and Digital Information classes.  He will spend study periods in the Learning Support Centre where he can rest or work on his Te Kura courses.   Male Student will be enrolled with Te Aho o Te Kura Pounamu in the following core subjects: English - EN000 Curriculum Level 4-5 Mathematics - MX000 Curriculum Level 4 | |
| **Responsibilities** | |
| 02.02.17 Male will:  •attend classes at College when he is well enough •give his best effort to all tasks  •work on his Te Kura course work each day •complete work set by his teachers  Mrs Student will:  •support and encourage Male Student to attend school daily •support Male Student to complete school work at home within the given time frame  •transport Male to and from school  CRHS Teacher will:  •teach Male Student at home two times per week if he is too unwell to attend school  •be Male Student's Te Kura supervisor •teach new concepts, and any areas of difficulty •help Male Student plan daily/weekly/long term goals •liaise with Mrs Student, medical staff, College and Te Kura teachers as needed  The Te Kura teachers will: •provide work as requested •mark work •offer constructive feedback | |

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| |  |  |  |  | | --- | --- | --- | --- | | |  | | --- | | **Communication** | | **1) Goal**02.02.17 Male will be able to ask for help when required. | |  | | | |  |  |  | | --- | --- | --- | | |  | | --- | | **Transition Plan** | | **1) Goal**02.02.17 By the end of term 1 Male Student will be attending College part time regularly. | | |  | |  | | |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | **Key Competencies** | **Working towards** | **Comment** | | 1) Managing Self | Male Student will manage his workload around his health condition. |  | | Male Student will set realistic and achievable goals. |  | | 2) Thinking | Male Student will use strategies to overcome new challenges as he transitions to College. |  | | |  | | | | | | |
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| **Curriculum Area: EN000 English L4           Level 4** | | | |
| **Achievement Objectives** | **Learning Intention** | **Progress** | **Date** |
| Purposes and audiences: Show an increasing understanding of how texts are shaped for different purposes and audiences. | EN001 Introducing Me. Complete a range of English activities including reading, writing and presenting |  |  |
| **Evaluation:** | | | |

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| **Curriculum Area: Maths L4 Number           Level 4** | | | |
| **Achievement Objectives** | **Learning Intention** | **Progress** | **Date** |
| Number strategies and knowledge: Use a range of multiplicative strategies when operating on whole numbers. | Know groupings of 10, 100, 1000, made from a number of up to seven digits eg tens in 47 562. |  |  |
| Round whole numbers to the nearest 10, 100, 1000. |  |  |
| Solve word problems and puzzles. |  |  |
| Number strategies and knowledge: Understand addition and subtraction of fractions, decimals, and integers. | Estimate the answer of any addition and subtraction problems unable to be solved mentally. |  |  |
| **Evaluation:** | | | |
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