

Central Regional Health School Charter and Strategic Plan



2020 to 2025

Te korowai mātauranga mō ngā tamariki

Ministry of Education
1630: Central Regional Health School
4934: Eponi Education Programme
#4929: Te Au rere a te Tonga Education Programme

Mission

Awahi mai awahi atu - tautoko mai tautoko atu

Working in partnership and through innovation we enrich hauora, embrace diversity, and inspire quality continuous learning

Purpose

Central Regional Health School (CRHS) is responsible for ensuring students with high health needs, who cannot attend regular school, or who are resident at Te Au rere a te Tonga or Epuni Care and Protection residences, receive high quality equitable education provision irrespective of their location. The CRHS region is the lower half of the North Island.

The role of Central Regional Health School is to ensure:

- Teaching is individually and equitably targeted to address the students' strengths and education needs. Each student is encouraged to participate actively.
- Provision for Māori students to ensure success in their education and development by building on their cultural knowledge and skills in culturally appropriate ways.
- Provision for Pasifika students and students from other cultures to ensure success in their education and development by building on their cultural knowledge and skills in culturally appropriate ways.

Priority is given to achievement in literacy, numeracy and the development of the key competencies through a variety of meaningful and relevant contexts. There is also a strong focus on transition and communication.

- Quality proven teaching methods are employed to maximise learning outcomes for individual students.
- CRHS staff work in partnership as part of multi-agency and multi-disciplinary teams to develop individualised plans and programmes for students.
- All CRHS students are transitioning: Back to school, further education or employment.

Values

The core values and elaborations guiding our work and how we relate to others are:

- **Manaakitanga:** Welcoming, kind, open, caring and respectful
- **Whakamana:** Validating, enhancing, empowering personal authority
- **Pono:** Integrity and fairness, truth and justice
- **Whanaungatanga:** Inclusion, collaborative relationships and partnerships
- **Ākina:** Striving for continuous improvement, towards success and excellence

Guiding documents

The Central Regional Health School Board of Trustees is committed to following the guidance of all relevant legislation, the Professional Standards for Teachers and Code of Professional Responsibility, the New Zealand Curriculum, and all other Ministry of Education requirements. The structure, responsibility and admission criteria for this school is documented in the Guidelines for Regional Health Schools (Ministry of Education), which is updated from time to time by the Ministry in collaboration with the Principals of the three Regional Health Schools. The Board has developed a set of school policies and a code of conduct, supported where needed by operational procedures, which give effect to this Charter and Strategic Plan and the legislated guiding documents.

Goals 2020 to 2025

The Board of Trustees has determined six goals. Each goal has a strategic focus and objective. The goals and strategic objectives will be reviewed annually and an annual plan developed to provide the structure for implementation.

In developing this plan, the Board was mindful the National Education and Learning Priorities (NELP) had not been finalised the time of writing, and will ensure annual updates and action plans take the priorities into account as required.

Goal	Strategic objective
<p>1 Curriculum</p> <p>To provide excellence in the quality and delivery of the curriculum</p>	<p>All teachers will be familiar with the range of assessment tools and approaches available and what to use and when, in order to inform and strengthen teaching and learning across the curriculum, and transition planning.</p>
<p>2 Kaupapa Māori</p> <p>To strengthen the kaupapa of the school to ensure Māori students succeed</p>	<p>An innovative Kaupapa Māori model will be identified, developed and implemented to enable all sites and individual staff to develop their own knowledge and skills in tikanga and te reo Māori, as well as to support culturally sustainable teaching and learning practices.</p>
<p>3 Transition</p> <p>To ensure all students receive high quality support to achieve transition goals</p>	<p>All staff will understand and demonstrate the capacity to be innovative when overcoming transition barriers, referencing and building on successful practice, while working collaboratively with all partners.</p>
<p>4 Partnership</p> <p>To ensure the school is effectively engaged with all relevant stakeholders, to promote excellence in outcomes for students</p>	<p>Sustainable processes will be developed with our partners to ensure students are well supported during their involvement with our school, and beyond.</p>
<p>5 Innovation</p> <p>To be alert to opportunities or initiatives that could improve the quality of student outcomes</p>	<p>Opportunities will be identified and explored, to address unmet needs.</p>
<p>6 To be a good employer</p> <p>To support fair and reasonable endeavours that foster staff wellbeing</p>	<p>Practical strategies and processes that ease workload pressure for all staff will be identified, explored, implemented and evaluated</p>