



Central Regional Health School

Teacher Job Description

CRHS employs qualified teachers to develop, implement, assess and evaluate teaching and learning programmes for students admitted to/enrolled at the school.

All CRHS students have programmes detailed in an individual plan developed in consultation with the student and as appropriate their whānau, regular school and other agencies.

All teachers are required to meet the Standards for the Teaching Profession, published by the Teaching Council of Aotearoa New Zealand (TCANZ). Teachers maintain registration and a current practising certificate and are attested against the professional standards for teachers as detailed in the Collective Agreement.

Teachers must also be able to demonstrate ethical practice as outlined in the Code of Professional Responsibility (TCANZ).

Personal attributes indicative of success in this highly demanding teaching and learning environment are: being a positive role model, being reflective, having the ability to remain focused on student involvement and achievement; as well as demonstrating resilience, common sense, self-confidence, ethical behaviour, initiative and a commitment to on-going learning.

In addition, CRHS teachers at Te Au rere A Te Tonga are required to:

- Complete weekly and long term planning and programme preparation, record management, reporting and communications within the agreed timelines and in accordance with documented expectations (including eTAP and One Plans)
- Complete student reporting (Regular evaluation – fortnightly)
- Abide by the CRHS Charter and contribute positively to achieving the Annual Plan
- Provide data for reporting when required
- Complete appraisal and inquiry as required
- Complete professional development as detailed in the Appraisal Planner formulated as part of the appraisal process
- To abide by the CRHS Code of Conduct and ensure that all behaviours are consistent with the school's values
- To read the CRHS Operations Manual, at least annually (including, where appropriate, NZQA accreditation documentation)
- Complete MAPA training (*Managing aggression and potential aggression*) or similar programme as specified by the school
- Preparing and supporting student transition
- Maintaining site Health and Safety procedures
- Attend meetings as required
- Where specified, fulfill areas of delegated authority
- Report as requested to Team Leader, and Assistant Principal
- Maintain positive, effective relationships with school partner organisations

Supporting Documents

Our Code, Our Standards: Teaching Council of Aotearoa NZ

Tataiako

PTCA/STCA

CRHS Charter and Annual Plan

CRHS Code of Conduct

CRHS Appraisal and Inquiry documents